

1 **Interviewer:** Thank you for participating in this interview. The aim of the project is to
2 map how researchers work with research data and what their needs are. The goal is to
3 develop the best possible support for you, so that you can focus on your research. To
4 structure the discussion, we use a simplified model of working with research data based
5 on the phases of the data lifecycle. We look specifically at capabilities, meaning the
6 capacities of the system that you work in. So that's a very broad concept that describes
7 processes, information, resources, but also competences, IT support, and so on. So, in
8 other words, all the support services that are needed or would be needed and able to
9 manage research data through all the phases of your research activity. We also put
10 special emphasis on investigating what e-infrastructure is needed to manage research
11 data well. And I know that e-infrastructure is something that you do not necessarily think
12 about until it doesn't work for you. So, here in the shared slide, you see a figure of how
13 we think about research infrastructure. So, we have these four different levels ranging
14 from IT infrastructure and then to research infrastructure, meaning infrastructure that
15 helps in research data creation and processing. We also include in this term the level
16 three tools for working with research data. And finally, people and information, so
17 people who can help you with guidelines or with data services.

18 **Participant:** Okay. Let me just make a little screenshot of that because it might be
19 relevant when we discuss further.

20 **Interviewer:** Yes, exactly!

21 **Participant:** Oh, thank you!

22 **Interviewer:** [inaudible] you keep this in mind during the interview. [giggle] And
23 because, yeah, it's like the environment that you, that you navigate through in your
24 research. Okay, so, the interview will be like this: we will start from a research activity
25 that is relevant for you and usually it is easier to talk about a specific case but if you
26 have general comments, feel free to add them wherever. I mean they fit into discussion
27 anyways. Then we work with this simplified model the Vintergatan map, exactly, which
28 you can see here, it's like I said, it's just a simplified model, so real life often looks more
29 complicated and more messy. But more or less here are the capabilities drawn that we

look at and you see the data life cycle starting from planning the research activity. So, that includes planning data management and define what data do you need, (.) and what data will be kept afterwards. So yeah, the research data management continues with generating data, so finding or generating, and then comes the analysis phase where the data often needs to be processed in a way, it needs to be documented in the data management plan. And then finally, the analysis is done. Continuing to making the data available, meaning that you compile the dataset that will be used for the publication. Also, what can you share... Publish the datasets, safeguard them and display them to the (.) outer world. And then we also talk about this phase of data preservation, long-term storage and archiving, and finally reporting of your research activity.

Okay. You don't need to talk about really all the capabilities, we just follow the flow of your research project. So, in the rest of the interview, we refer to the figure that you see now. And... You can tell us how you work with the data at the different stages, but you don't really have to stick to them very strictly. [Name] will take notes of what you say, and we check that this matches with what you've meant. So, you see while she's writing. And at the very end, you already see these smiley faces in the bottom. And we will ask you to make a judgment how happy you are with each of these phases. Do you have any questions about this before we get started?

Participant: It's important to note that I'm not [hesitant] I'm sort of in the collection or analysis phase in my current project, so I might not be able to say so much about the three last ones. But I have been involved in another project in [University]. And of course, I'm doing all the planning, which relates to the three last ones. But yes, that's an important.

Interviewer: Okay. Well, that's good to know. That's true. So, you probably spent some thinking already on the other three. But then if memories come from previous projects, maybe we can [titters] also fill those in if there is a relevant information. Good. Okay, then let's start with question one. That is sort of to set the ground. Can you briefly tell us about your research with focus on the data you collect or generate?

59 **Participant:** The research is on the history and use of hygiene technologies, comparing
60 Finland and Sweden. (.) So, it's quite clearly two distinguished sub-projects or two parts.
61 One is historic, and there I use a lot of archival data, like correspondence with certain
62 companies that make certain hygiene facilities (.) or hygiene technologies. A lot of
63 images of commercials for these products and some interviews, sort of informant
64 interviews with representatives from this business. And it will also be archival data from
65 a company, sort of (.) Yeah, from a company archive in Finland and it would also be
66 archival data from different authorities in Sweden like Statens Planverk and Hemmets
67 Forskningsinstitut and such actors (.) In the Swedish context.

68 **Interviewer:** Okay!

69 **Participant:** Let me see what you wrote, [Notetaker]...

70 **Interviewer:** Maybe we can go through this, also like in the next step, because now I
71 will ask you to go a bit more step... This was sort of just a general one and now I will
72 ask you to go more step by step through the different phases.

73 **Participant:** Should I say, should I talk about the other part of the project right away or
74 should we do part one and part two (.) separately?

75 **Interviewer:** All right, you said it's two parts...

76 **Participant:** And the other (--) Yeah, [inaudible] just let me say what it is and then we
77 can take or make a decision on how to proceed. The other part is contemporary and it's
78 a lot of (.) or it will be up to 20 interviews with people in Finland and Sweden. And it will
79 be a survey with people in Finland and Sweden, which will essentially be the same but I
80 might need to change the language a little bit, but it will be in the Swedish language, but
81 Finnish Swedish is not exactly the same. (.) So... And there I'm hoping to get maybe
82 like 800 to 1,000 responses. So, it's not a huge survey, but it's not a very small one
83 either. (...) And yeah, potentially I would... I might do some kind of informant interviews
84 with some (.) relevant companies from a contemporary perspective as well. But anyway,
85 the data here relates then to the use of hygiene technologies. So, it can be quite private.
86 The historical data is, well, [inaudible] you need to be careful to not share corporate
87 secrets and such things. But it's not sensitive in the sense that it's like relating to GDPR

88 or like that realm of ethics, right? So, yeah, the second phase or the second part of the
89 project has, at least from my perspective, it demands a little more from data storage and
90 data management in terms of how I do it and what kind of. So, a lot of the planning
91 phase, like writing the ethics review application and writing (.) what are they called, data
92 management plan and also this with the K. What's that called? [titters]

93 **Interviewer:** Is that something to do with the sensitivity of the data? Do you need this
94 DPIA or something?

95 **Participant:** [inaudible] specific... Hang on, *konsekvensbedömning* [note: Swedish for
96 impact assessment].

97 **Interviewer:** Oh, yes! Okay, yes.

98 **Participant:** Those kinds of documents from internally at [University], a lot of that has
99 revolved around the second phase of the project [inaudible]

100 **Interviewer:** Yes, I understand. (.) Okay! If we now (--) Sounds super interesting.
101 [giggles] If we now start thinking a bit [speaks slowly] Because I feel now you gave us a
102 pretty good overview of the data that you will be working with. Now thinking about these
103 stages of the process, there are some recurring questions on this slide that we can think
104 about to refresh what we are actually interested in. But you don't need to answer one by
105 one for every stage, it's just a (.) sort of memory support. So, these will be: what do you
106 do with your data, how does that work for you? What tools do you use? What data do
107 you store? Where? Does it cost you something? Do you get support or need support?
108 And... And did you encounter problems in this process? So, you started talking a bit
109 about both the creation and the planning phase. So, in the planning phase so far, we
110 have you... You need to go through ethics review, a data management plan and the
111 internal documentation for [University] which is related to (--) I'm not sure if it's sensitive
112 data but at least it's personal data, I guess.

113 **Participant:** And it's [inaudible] inevitably will, to some extent, relate to health.

114 **Interviewer:** Okay. It's also— [speaks quietly]

115 **Participant:** Because it specifically questions about menstruation, so that, a lot of it is
116 questions about menstruation. So, when it becomes a health issue it instantly becomes
117 sensitive personal information.

118 **Interviewer:** Yes.

119 **Participant:** And... Yeah (.) At this moment, I mean at the ethics review process and
120 rules are changing, but at this moment that's how it is.

121 **Interviewer:** Okay, I understand. [titters] Anything else that you (.) consider while
122 planning... [speaks slowly] Any support that you use, any (--) Especially, maybe also for
123 this (.) ethics review? is there any support at [University] or in Sweden that you use to
124 help you guide through this?

125 **Participant:** I use, very concretely, I used... I got a lot of support from colleagues that
126 had recently submitted applications to the ethics review board or authority. I have
127 submitted applications several times before, but they change, the rules change and the
128 applications change, so it was a huge help to have (.) a couple of examples on what...
129 How it could look like if you're a researcher doing something similar to what I'm doing.
130 Because the ethics review format is not, you need to do a lot of translation from more
131 medical (.) research to the social sciences. And you need to, sort of, feel secure in
132 making some decisions that... Or some interpretations of what's stated in those forms.
133 So, that was a huge help but I also had a lot of... I mean the whole process was very
134 communicative [laughs]. I was in contact with a lot of people at [University], at what I felt
135 like was different parts of the support system. But I'm not sure, maybe they're all in the
136 same place. [giggles]

137 **Interviewer:** Okay!

138 **Participant:** But people... Like everything from... So, I got people from the data
139 management support crew, I guess, I think [hesitant] [giggles]. And they told me "Oh,
140 you need to do a data management plan". So, while I was doing the ethics review
141 application, I also did the data management plan. It... I have been advised by
142 colleagues to do it in tandem, because they merge (.) to many, in many ways it's a
143 double work and very frustrating double work. But if you do it at the same time they can,

144 yeah, you can more easily (.) If it's more efficient and it gives more to the other (.) one
145 gives more to the other, I guess

146 **Interviewer:** Yeah, I understand.

147 **Participant:** And... Yeah, but that's probably an important remark to make that that's
148 very frustrating - the feeling of this being something that you do twice.

149 **Interviewer:** Yeah.

150 **Participant:** But (.)

151 **Interviewer:** Anyone else from like the legal perspective you've been in contact with?

152 **Participant:** Yeah, I'm not sure. I've been in contact with people to help me (.) frame or
153 build (.) something that's secure in terms of data storage and that's legal in a way
154 [titters]. But (.)

155 **Interviewer:** Okay, it might also be IT... Yeah.

156 **Participant:** Yeah, yeah. So, it's been people who has helped me find, like what
157 [University] can... [mumbles] How [University]... What kind of tools that [University] has
158 that are secure enough to store (.) I don't remember which one it is now, but I think it's
159 level 2 or something personal data. [titters] So, which ones are secure enough, both in
160 terms of what survey software can I use that's secure enough and what storage can I
161 use that's secure enough. So, that's been different people at IT. Someone had
162 information or knowledge about the survey software, someone else had (.) maybe it was
163 the same one [titters]. You know, it was a lot of communication and often quite
164 distributed in time, as well. [chuckles]

165 **Interviewer:** Okay! [giggles]

166 **Interviewer:** Good. Anything else you want to mention for this planning phase?

167 **Participant:** And also, I spoke with you [the university data support unit], and you put
168 me in contact with some people who had suggestions about AI and you said that maybe
169 Google Translate would be good to be (--) When I am with you guys. I am not sure if it

170 was you or your colleague... When I was in the archive. So, that was a support that I
171 drew from. Also just getting (--) Thinking about AI at this planning phase was helpful. (.)
172 And yeah, what more in the planning? It's also, I've also, I've had to be in contact with
173 people to help me to do the *diarieförning* [note: Swedish for official document
174 registration] and what kind of processes and persons that you should be. I've had a lot
175 of questions. [laughs]

176 **Interviewer:** I'm not sure I know what this is. And we're both not Swedish, so we don't
177 know what to do with this word. [giggles]

178 **Participant:** When I got the data management plan, there was a lot of things that... It
179 said, like, you're responsible of doing this and that. One of those were that you're
180 responsible of making sure that it's (.) included in the [University] 360 system, which is
181 (--) It's called *diarieförning* [note: Swedish for official document registration] Swedish.

182 **Interviewer:** Ah, okay, okay!

183 **Participant:** I'm not sure what that is in English, but you know, that it gets an official
184 number in the official system, that it's registered officially.

185 **Interviewer:** Is that... Is that research (.) what is that, [research database] that
186 database? It's something else?

187 **Participant:** No, it's an internal database. If you do an internal evaluation of how well
188 we do gender equality in a course, that also gets a *diarienummer* [note: Swedish for
189 official registration number].

190 **Interviewer:** Okay! [giggles]

191 **Participant:** Anyway, I didn't know how to make a *diarienummer* [note: Swedish for
192 official registration number] and I didn't know if I was the one who was going to make it
193 or if I was going to contact someone in administration that was going to make it for me
194 and I had all these questions that eventually led me to understand that it was someone
195 else who was going to do it. But yeah, a lot of things in the format in the data
196 management plan seemed to, or in the yeah... In the... In the basic document of the
197 data management plan, seemed to suppose that I knew a lot of things that I didn't know.

198 **Interviewer:** Okay, that's interesting.

199 **Participant:** But the data management support team has been very, very helpful,
200 answered my questions kindly, but not very rapidly.

201 **Interviewer:** Okay. Good. Let's move on to the create and collect phase. And there,
202 [Notetaker] already took a few notes while you (.) told us about the project. And we
203 know sort of what type of data you're working with. Since it's a bit special with the
204 sensitive data, I will be also interested in knowing what tools do you use for the surveys
205 of the sensitive data, for example.

206 **Participant:** I can check that. I don't remember what it's called. Let me find it. (...) It's
207 LIME survey. And that's apparently enough for *informationsklass 2* [note: Swedish for
208 information security class 2], information class 2.

209 **Interviewer:** Okay.

210 **Participant:** And it's...

211 **Interviewer:** Is it 2 or 4?

212 **Participant:** Sorry? 4 what?

213 **Interviewer:** Information class 2 or information class—

214 **Participant:** 2

215 **Interviewer:** 2! Okay.

216 **Participant:** Yeah, according to [Name].

217 **Interviewer:** Yes, okay.

218 **Participant:** Yes, and while I haven't sent... [inaudible] I haven't received acceptance
219 from the ethics review authority yet, so I haven't made the survey of course. But (.) I've
220 started playing around with the software and I could...I could wish for other alternatives
221 [giggles] but I know what it's like. You have to settle with what you have.

222 **Interviewer:** Yeah, okay! I understand.

223 **Participant:** I don't know much about how it actually works.

224 **Interviewer:** Okay. Anything else you want to add to the create and collect phase?

225 [speaking slowly]

226 **Participant:** I have... I have the less sensitive part of the project I've already begun. So,
227 there I have a lot of things to add in terms of... (.) Well, in the archive Google Translate
228 lens or Google Lens translate function was an immense help. When you go further it's
229 not enough, it's... It's quite silly. [giggles]

230 **Interviewer:** The translations are not good enough, you mean?

231 **Participant:** Yeah, no. And yeah, the translations are appalling sometimes even
232 [laughs] It translates... It doesn't... It's not specific enough. It translates often, for
233 example, bathroom to... I don't know what this would be in English, really. Laundry
234 room!

235 **Interviewer:** Okay.

236 **Participant:** And I mean, if the Finnish public authority made a cooperation with a
237 specific company that I'm researching, about laundry rooms I wouldn't care, it's not
238 relevant for me, but if they made (.) a cooperation regarding bathrooms that's exactly
239 what I'm researching! So, I mean it's (.) you have to... You have to find a very open-
240 mindedness to what the software provides. When I'm now (--) It's all overlapping, but
241 now I'm also in the analysis phase and there I use (--) I've explored using different kinds
242 of AI translation tools. And since much of my data is in Finnish and Danish and
243 Norwegian and German [sighs], and I don't speak any of those languages. Well,
244 Norwegian and Danish I understood quite well, but still. The Finnish is the biggest
245 problem, it's the largest part of the data, of course. I have a colleague who speaks
246 Finnish, so she's a help and she has also helped to find where the software might go
247 wrong etc., so... But at this stage, I'm at an... I know what can go wrong so I've tested,
248 I've begun testing different softwares [sic!] and at this (--) I've [inaudible]. I've tested
249 Google. I stuck with that for too long (.) and then I tested co-pilot, no matter how I tried
250 to configure the agent it was still a silly, a silly translation. And now I pay for the
251 ChatGPT and so far, it has not disappointed.

252 **Interviewer:** Okay.

253 **Participant:** It wouldn't help me in the archive because it doesn't... You can't take—

254 **Interviewer:** It doesn't have the functionality of taking pictures.

255 **Participant:** But now when I need, like more detailed translations (.), yeah, it's very
256 good. Yeah, all the things that I've been really annoyed with the other two, I'm never
257 annoyed with this one. You always need to prompt them, you always need to consider
258 them sort of knowledgeable imbeciles in a way [titters], but (.) as long as you do that
259 ChatGPT (.) is very much better than the other ones. But I pay personally in terms of
260 what it costs, that... That's something that goes on my personal account. It's so little
261 and I might also use it personally for (.) I don't know what but... So, I haven't thought of
262 it much but as you are asking about costs I, of course, think about that.

263 **Interviewer:** Yes.

264 **Participant:** And I looked (.) looked around a lot, it was quite [inaudible] difficult to find
265 Copilot. I found (--) I knew that it existed, but I couldn't find it on the Internet or... And
266 yeah, if there are any other logins to other AI's that I could use, that would be helpful.
267 Also, in the back of my mind, I'm like, can I post these things to AI, is that secure
268 enough? I'm not sure (.) I'm but I try to be in this liminal space. Yeah (.) it would be
269 much better to feel that I was in Copilot, than that everything was local [giggles] but...

270 **Interviewer:** Yeah, okay, I understand. So, then a bit more... Yeah, information about
271 the security will be helpful or, yeah, the requirements for this [inaudible]. And how to
272 treat AI tools with that. Yeah, I understand. Okay...

273 **Participant:** But now I'm doing it with this less sensitive information, but it's still
274 information that you need to have, like a written acceptance to get to the archive to see.
275 So, I mean it's not public in that way. And... Yeah (.) And... Sorry, I just (--) Yeah, and
276 also, it's a lot of images, that I store. In terms of what (.) What... Yeah, what data you do
277 you store and where. It's a lot of pictures right now and it's on iCloud because that was
278 okay for storage, for information 2. And then I figured it must be okay for this. I do ever
279 need to share it with my colleague in Helsinki and she needs to share things with me,

280 which we have encountered problems with. Her university, [European University], says
281 that we can't share folders. And yeah, we haven't solved it, we're just annoyed at this
282 point [laughs]. But we will meet each other soon and then we can share on the
283 computers, but it feels annoying and silly.

284 **Interviewer:** Yeah, yeah, I understand. In today's times it feels a bit... Yeah, out of
285 time. Okay. For analysis, I assume most of your analysis, that is what you do manually
286 or is there any other tool that you use for (--) I mean now we talked about AI for
287 translation but let's sort of to extract your results and to analyze your data is there
288 anything more that you use for that?

289 **Participant:** I personally use NVivo usually and maybe atlas.ti depending on what the
290 university provides. I like that a lot, but in this project, I have this colleague and she's
291 not in my project but she does a very similar one and we collect the same data and
292 but... And we will co-author as well. She works in Word, so... And she's more senior
293 than I so we've done it her way. So, not right in this project I don't use any analysis
294 software, but usually I do. And I find that a very good help to sort and stuff. But also,
295 she's in history. (.) Yeah, maybe those softwares [*sic!*] are more common, more
296 convenient for sociologists, she's an historian. So, I'm just following her guide.

297 **Interviewer:** Yes, I understand. Okay, so I understand you're not there yet in the project
298 but maybe we can still talk a bit about the phases that come after that. Making data
299 available. And maybe we can also put there the fact what you said that it has been
300 difficult to share with the person from another university. Like, sort of, sharing to
301 collaborate has been difficult (.) and then thinking about later on with the publication. I
302 don't know, how do you think about that: which part of the data will you make available
303 and how, using which platforms or which platforms have you used in other projects?

304 **Participant:** Basically, this part making datasets available has not been something that
305 I've worked with in previous projects. In my field, I think, I'm not missed I mean I might
306 be mistaken, but it's my understanding that making available datasets (--) Making
307 datasets available or sort of raw data available, hasn't really been something that we've
308 done in in sociology. It's often data that is quite intimate, like long interviews transcripts

309 on more or less intimate details and I think, at least regarding (--) Like if you, at least for
310 the interviews, I'm quite sure that you nearly can't anonymize them because if you have
311 a full anonymization would be to, you know, to make it impossible for someone to
312 identify you and then you would need to take away a lot of (.) of the data that's in the (--)
313 Maybe it's doable but--

314 **Interviewer:** Yeah, I understand what you are saying.

315 **Participant:** So, I think (--) And also... Yeah, I don't know, but I... But I've, if you do
316 surveys, larger surveys, that's something that has been on the table for sociologists. I've
317 never done this size of survey before. And honestly, I don't know. Maybe it will only be
318 300 persons who reply. Who knows? But if... Yeah, anyway [sighs]. When I did the data
319 management plan and the ethics review application, I read up on this and I've
320 understood that also in social science, it's more pressure on making this kind of data
321 available, because that's a sustainability thing (.) and a resource effectiveness thing in
322 the research community. And it's a transparency thing, of course. So right now, I don't
323 remember where I ended up... [titters]

324 **Interviewer:** So, you might, for the survey data, you might actually share that somehow,
325 but you don't know yet how.

326 **Participant:** Yeah, I think that's where I'm at right now.

327 **Interviewer:** An anonymized or maybe cleaned version of the service, yes.

328 **Participant:** Maybe certain parts of the surveys, I'm not sure. My surveys are very
329 qualitative. So, they write free text replies in a lot, to a huge extent. So, they would be
330 probably very hard to anonymize as well, I think. But maybe not all of the variables. I
331 would guess that half of the variables could be easily anonymized. But, and here also,
332 moving back to "Analyze", I... I think that I will play around with AI in the analysis of the
333 surveys. I'm not sure what it can do for me. And then we discussed when I met you, to
334 do that on a local server. And would that be with Copilot?

335 **Interviewer:** I'm not sure about the exact tools that will be available by then [laughs] but
336 we can look into that. Absolutely. (.) Okay. So, I understand, it's usually (--) the data is
337 usually not published, but do you still preserve it in a way?

338 **Participant:** Yeah, so the preserving I'm very accustomed to. And...

339 **Interviewer:** How do you usually preserve it or archive it? Is it a [University] service that
340 you use?

341 **Participant:** Sorry, what did you say? What service?

342 **Interviewer:** A [University] (--) Sorry, a local service provided by [University] that helps
343 you in preserving or archiving your data.

344 **Participant:** I'm not sure. I don't know this so well.

345 **Interviewer:** Okay.

346 **Participant:** At my previous university, you just did it with the person responsible for
347 archiving at the administration.

348 **Interviewer:** Oh, okay. But that was like... Yeah. there is a person who takes care of
349 archiving and make sure data doesn't get lost.

350 **Participant:** Yeah. So, then it was physical archiving. So, we put it in a brown
351 cardboard box with a certain number on.

352 **Interviewer:** Okay.

353 **Participant:** So, yeah it was a (.) hard drive and a bunch of documents.

354 **Interviewer:** Okay. And was this...

355 **Participant:** Though not completely physical but like (.) digital physical. I don't know
356 what you say.

357 **Interviewer:** So, I understand you have not done this at [University] yet, is that correct?

358 **Participant:** Yeah.

359 **Interviewer:** Okay. So, then you might answer this question for your previous place of
360 work which was also in Sweden

361 **Participant:** Yes, it's [University].

362 **Interviewer:** [University], okay.

363 **Interviewer:** So, was this associated with any costs for you?

364 **Participant:** No.

365 **Interviewer:** Okay.

366 **Participant:** I was provided (--) well, for the project it was but not for me personally. But
367 for the project the cost was (.) the hard drive. That could not be used to anything else
368 afterwards.

369 **Interviewer:** Yes. Okay, then we get to the last stage, which is reporting. And that
370 includes, I mean, yeah, publishing papers or, yeah, reporting.

371 **Participant:** So, what was the questions there? Maybe before we go on to this, I should
372 say something about transcription. Because the interviews that I do, I've transcribed
373 myself so far, but I have money in my project budgets to use a professional transcriber.
374 And we have a process that's also being vetted by the ethics review board to see if
375 that's okay, where he will share in a secure way, or we will share the audio files and
376 then the text files in a secure way. As I'm getting to know AI, I think more and more
377 about not using that. But it depends on what is most secure. And also, it depends on
378 what the ethics review board says. I don't remember if I put anything. I don't think I
379 mentioned AI in terms of transcription. But I've played around with audio files and it
380 does an excellent work to transcribe. I don't really see why I should pay quite a lot of
381 money for a person [inaudible] who is probably also using AI.

382 **Both:** [laughs]

383 **Participant:** And I think me, being able to transcribe so quickly and also having the
384 interviews lived as experience would be so much better. Because I would be able to say
385 who it is exactly, I wouldn't confuse, if there's several people in the interview, I wouldn't

386 confuse who's saying what. In the same (--) Because that's always a problem with the
387 transcriber you always... [titters] They always confuse who's saying what and they I
388 would remember what they looked like when they said this and that and what they did
389 and it would be, yeah, it would be totally (.) it [inaudible] so much better, I think for the
390 quality of the, of the data that's put on paper in that process. But I'm not sure yeah, I
391 would need to do that in a secure way, but that would also probably be an internal local
392 service. I would probably need an okay I would probably need to do a revised... I'm not
393 sure what it's called, like an add-on to the application to the ethics review [inaudible]

394 **Interviewer:** Yeah, I understand.

395 **Participant:** But yeah, that's something I thought just like the other week about. The
396 ethics review thing was submitted just before summer, so. Okay, so back to the
397 reporting, what's the questions there? Could you remind me?

398 **Interviewer:** The questions there is how do you usually report (.) maybe... If there's
399 anything apart from scientific publications, we do any... Public like, yeah [speaking
400 slowly], information for the general public, so what range do you cover there.

401 **Participant:** I... I do as planned and also as I've done before. I do a lot. I do a few
402 scientific publications and a lot of public (.) performances in different ways. I try to... I'm
403 (--) Podcasters like me, so they invite... I tend to eventually get invited to a lot of
404 different podcasts. So, I do that. And I try to, I've been on Sveriges Radio [note: Radio
405 Sweden]... as well. I will try to do that again. I will also do a presentation that partly
406 relates to this project in a museum in [Municipality]. (.) And... Yeah... I will also be, I
407 have already been interviewed by a couple of, sort of, magazines, and I hope to be (.)
408 sold by more at the end of the project. And... And I think that my plan, the official plan is
409 that I will produce at least one, sort of, debate article or opinion editorial, some kind of
410 text that's written by me or public like that. I also have a [social media] account, which I
411 would like to share concrete results on, which (--) I don't know how many followers I
412 have right now but the, the following is very close to the theme of my research or like
413 the community that follows me (.) and that I follow. So, that's a given. I'm not sure what I
414 said and haven't said. [laughs] I'm getting hungry.

415 **Interviewer:** Also, a lot of public outreach, in a way.

416 **Participant:** A lot of public outreach. I focus a lot of that.

417 **Interviewer:** With all of this, is there anything where you (.) need help from your
418 research environment (.) or get help? Or is it just working sort of with you? And then, I
419 mean, talking to people, to podcasters or the newspaper or something like that?

420 **Participant:** I've always managed that myself. Of course, it's helpful to have... At some
421 stage of the project, it would be helpful to have some of the results summarized on an
422 official page at the university, but I would assume that that's something that I'll be asked
423 to [titters], to do at some point. Because I see that happening with [titters] my
424 colleagues, approached if it's something that feels relevant, they are approached by
425 someone. But I'm... Yes, feels so far away but in terms of, in terms of public outreach
426 and being, having an online presence etc., but in terms of scientific publications you get
427 a lot (--) I get a lot of support from the seminars here at my department. That's always...
428 Well, it's a given but it's—

429 **Interviewer:** Yeah, I understand.

430 **Participant:** A huge help of course. It's... Yeah, I don't think anything would be done
431 without that kind of support. I'm not sure if that differs from department to department
432 but the... I would assume that (.) many researchers at [University] work in larger teams
433 than we do in social sciences. So, the collective and hugely important collective work of
434 the research is often through these seminars when we dissect the texts together and
435 sometimes, we dissect the data together as a... As a whole division at the department
436 or in subgroups of the division at the department. So, that's an important part of my
437 infrastructure for the scientific paper part.

438 **Interviewer:** Okay, good. So, we're coming close to the end of the interview. Please
439 take a moment to look at what was noted down and let us know if you want to change
440 something or add something.

441 (...)

442 **Participant:** What does [the university data support unit] for AI tools mean?

443 **Interviewer:** That was the conversation with me.

444 **Both:** [laughs]

445 **Participant:** Sorry, I didn't remember. (...) I will also have archival data from authorities
446 in Finland. Maybe (.) I don't know, maybe something to add here in relation to that as a
447 potential need for support. I'm not sure, but it's very odd, but the Ethics Review Board
448 only wants me to apply for the Swedish data. And it's a very, I have several colleagues
449 who do comparative or multinational work, and it always (.) it always leaves us confused
450 [giggles]. Like... The Finnish, the respective rules for Finland doesn't look the same as
451 the ones here. Here, in Finland, they have decided that this kind of project doesn't need
452 to have an official ethical review, so it's... I don't know, some kind of support there or to
453 have someone close who's, or to have access to someone who's very knowledgeable
454 about those things would be nice. I would assume that a lot [titters] of researchers have
455 sensitive data that relates to - at [University] - have sensitive data that relates to many
456 different national contexts. But I've felt sort of alone and confused in that and I can see
457 that in my colleagues at this department and division as well.

458 **Interviewer:** Okay.

459 **Participant:** Good.

460 (...)

461 **Participant:** Yeah... I think everything is good. Maybe on "Preserve" it should be further
462 clarified that this experience that I described is from [different Swedish university]. But
463 otherwise I think... Well, some of the sentences are like half built, so I'm not sure that
464 we've understood each other, but I think that we have. [laughs]

465 **Interviewer:** Okay! [titters] Yeah! I think it, yeah, it's difficult to summarize so much
466 information. [inaudible]. [laughs]

467 **Participant:** I would assume that someone else reading what you read, wrote, written
468 [Notetaker], I think they would understand what I've described.

469 **Interviewer:** Great. Now I would like you to add one smiley face to (--) Or not smiley
470 face, to each of the (.) stages. And I know it can feel bad putting on a lot of negative...
471 Yeah, feedback or smiley faces but we explicitly ask you to be as honest as possible.
472 [titters] Yeah, so how would you grade each one of the of the phases here?

473 **Participant:** What is it that I grade? Do I grade my experience overall of this phase in
474 the project or do I grade the support that I received from [University]?

475 **Interviewer:** You grade your overall experience because it implicitly includes, like if
476 there was support lacking or if you were unhappy then you were either lacking support
477 or you didn't know about it. So, I mean there is a gap in any case.

478 **Participant:** So, in "plan" phase I have a very sad or even angry face but it's very much
479 to do with the ethics review application system. It is... It will be changed because so
480 many in my field have been frustrated with it for years.

481 **Interviewer:** Okay.

482 **Participant:** But anyway that's the smiley. In the "create" phase, I feel (.) I feel quite
483 happy, but maybe it's better to put the one in between to...

484 **Interviewer:** Neutral?

485 **Participant:** Yeah. I love collecting data. [titters] So, my positive energy gives too much
486 there maybe. So yeah, I've had a lot of small questions on how to do (.) that. So maybe
487 it's good with neutral. In "analysis"... Well, it's neutral as well. And "make available", I'm
488 not sure.

489 **Interviewer:** Because you have not dealt with it before, it's hard to say. Maybe we can
490 just leave that away.

491 **Participant:** Maybe skip it. And preserve also, I haven't... I mean...

492 **Interviewer:** Your previous experience at [University], was that, like, did it feel clear to
493 you, or was it more like also... Well, not sure what I'm doing, actually? [titters]

494 **Participant:** It felt like I was in secure hands. It felt like someone took the responsibility.

495 **Interviewer:** Okay, that's good. So, that might actually be a smiling one.

496 **Participant:** Yeah. From my previous experience. In the report, it was also a positive
497 experience also, it was also... But it was in previous work.

498 **Interviewer:** Yeah.

499 **Participant:** Also, in that work, I've worked with publish (--) I mean with publishing,
500 publishers that help with that kind of work as well.

501 **Interviewer:** Yeah, thank you. Last question if you could have a dream scenario... And
502 you can, mention anything like big or small things, how would you imagine sort of any
503 part of this.... Of this data or research life cycle?

504 **Participant:** I would imagine one planning being done with a document that gives,
505 provides information on how I do all the things.

506 **Interviewer:** Now you're referring to combining maybe the ethics approval and the data
507 management plan?

508 **Participant:** Or maybe take away the ethics approval. To do... I mean the data
509 management plan and the *konsekvensbedömning* [note: Swedish for impact
510 assessment] together, it's an internal ethic review right and so that would make... Yeah,
511 in a dream scenario that would make sense to have internal (.) ethical vetting through
512 such documents. And that the, those documents would have all the needed information,
513 so that you didn't have to write and ask a lot of people about what is meant by this and
514 that, and who is doing this and how is this done, etc. In a dream scenario, I would also
515 like [speaking slowly] the support that I encounter to be more used to social scientists
516 and our data and our needs. And the softwares [*sic!*] to be a little more attuned to those
517 needs. I would... This is an important one that's relating to analysis that I haven't said, I
518 would love for the library to have access to all the papers that I need to be able to
519 analyze together with. As it is now, I have to ask people who work at other universities
520 to send me things [titters], which also feels weird. And it's... Yeah, quite confused. I
521 mean, it's strange. It's strange to be (.) all of us in this division and department are
522 doing... What's it called... Interdisciplinary work. So, we fit nowhere. But when we're at

523 [different Swedish university], we lack a lot of the things that you have at [University]
524 library. So, that's something I could dream about. And it would be very easy to translate
525 all the documents already in the archive. When I dream, I do... It would be easy to code
526 and sort. (.) My colleague would use a software that I'm used to and that we could
527 understand, both of us, and it would be possible to cooperate. I'm not sure how NVivo
528 allows cooperation between two different universities. But anyway, I haven't tried that
529 yet. And there would be no question marks regarding sharing files between different
530 universities. And yeah, maybe that's a good dream list.

531 **Interviewer:** Yeah, I think that's quite a lot of good points some [laughs]. Some that are
532 more easily changeable than others, but it's good to have them. Good, that was our last
533 question. Is there anything you'd like to add before we add the, before we end the
534 interview?

535 **Participant:** Let me just check my notes. No, we've covered everything.

536 **Interviewer:** Okay.